



Inclusion & Diversity Forum

29.11-02.12.2021



FINNISH NATIONAL
AGENCY FOR EDUCATION



JUGEND
für Europa



INCLUSION &
DIVERSITY





**TAL
TECH**
RAGNAR NURKSE
DEPARTMENT OF
INNOVATION AND
GOVERNANCE

DIY

Ülly Enn

International ID Projects in the Age of Digitalization. Some reflections on the ID Strategy and beyond



COYOTE VOX POPULI

WHAT IS
*SMART
YOUTH
WORK?*





Ülly Enn and Märt Aro About Learning and Teaching. Smartly.



YOUTH WORK IN PRISONS?

Ülly Enn
Elina Kivimäki

Ülly Enn & Märt Aro video-discussion about learning, training and teaching smartly

HORIZON 2020

Educational Common Spaces. Passing through enclosures and reversing inequalities

Fact Sheet Results



Project description



Educational commons and active social inclusion

The educational commons concept relies on the idea of sharing space for collaboration, content creation, socialisation, governance, playing, and studying. The EU-funded SMOOTH project will focus on active social inclusion and examine if the educational commons can operate as a catalyst to inverse inequalities in education. The project proposes an innovative action research programme engaging children and youth to reverse inequalities that children and youth of vulnerable social groups face. It will reinforce intercultural and intergenerational dialogue and social integration, develop essential social and personal skills for both children, youth, and adults, establish spaces of democratic citizenship, and build and support the community through differences. SMOOTH will also perform a cross-cutting and cross-disciplinary analysis of educational commons.

Project Information

SMOOTH
Grant agreement ID: 101004491

Start date 1 March 2021 **End date** 29 February 2024

Funded under
H2020-EU.3.6.1.1.
H2020-EU.3.6.
H2020-EU.3.6.1.2.

Overall budget
€ 2 987 750

EU contribution



In distance under but not apart – the case of COVID-19 crisis management in youth field in Estonia

By Ülly Enn / May 29, 2020 / Leave a Comment / Opinion

334 SHARES

Share 330

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What else?

Explore innovations

Explore education innovations recognized by HundrED as well as innovations from shared by the education community across the world.

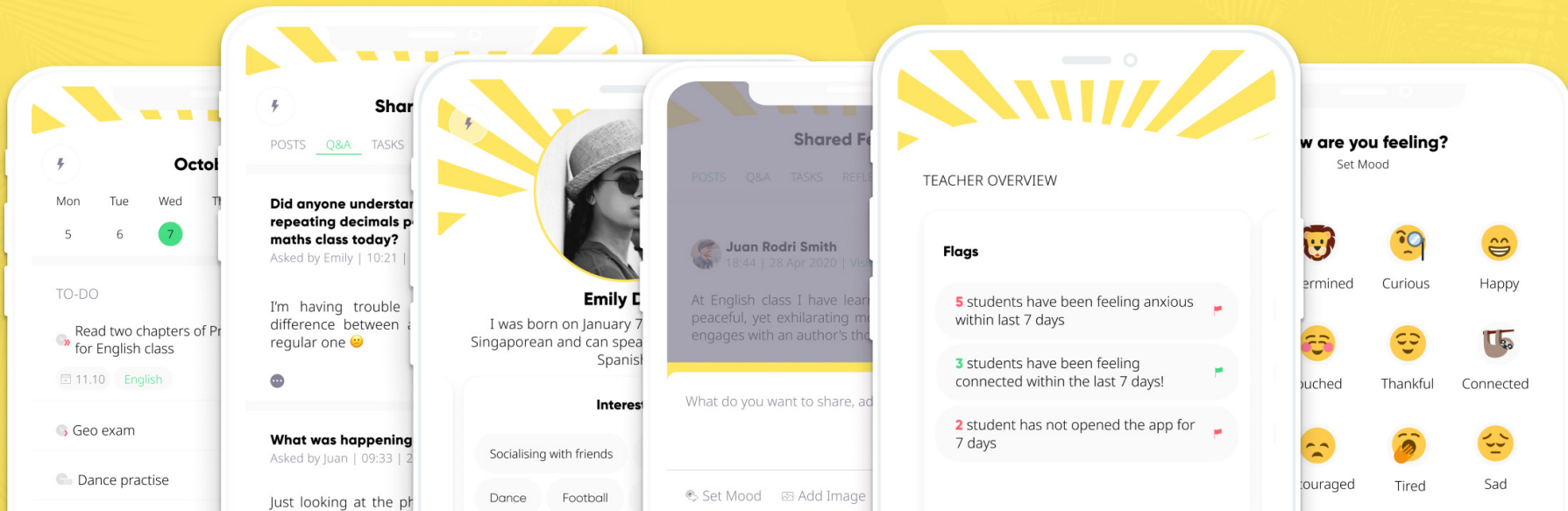
Explore collections

Create innovation page

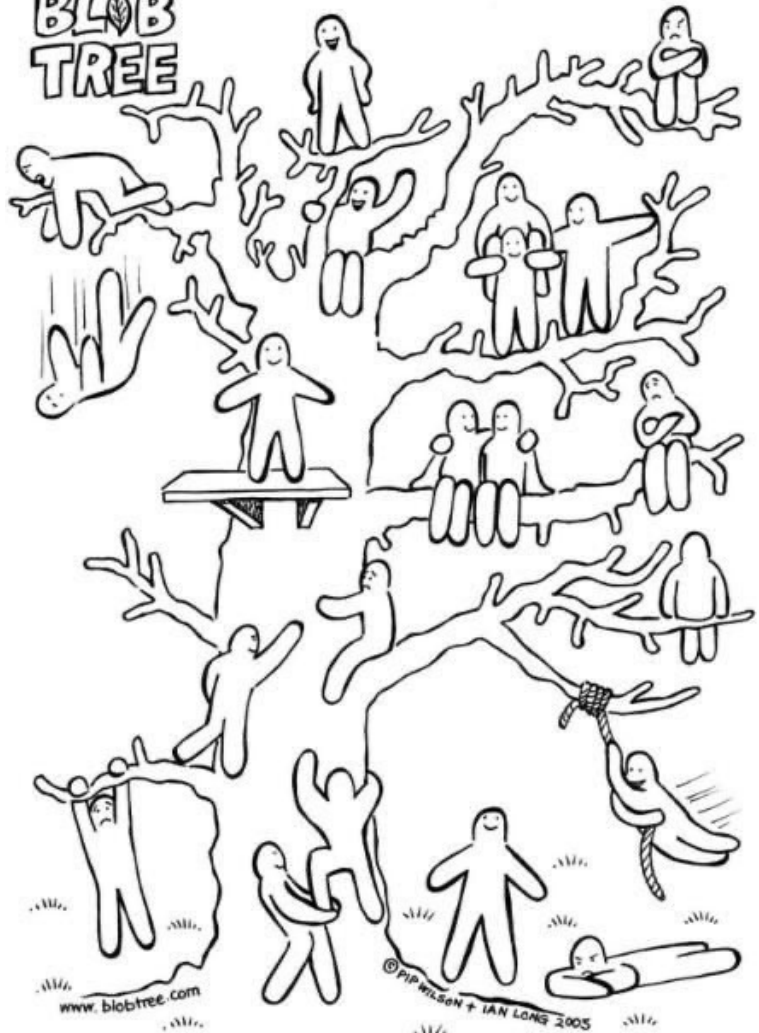




CLANBEAT



BLOB TREE



www.blobtree.com

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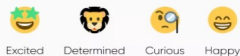


Be less reactive and become more proactive

Discover how the silent majority is doing with real-time insights and weekly data digests.

Answers: 117/150

5 students have been feeling anxious within last 7 days



Negative & Activating

33.7%

Worried, anxious, frustrated, scared

Positive & Activating

16.3%

Excited, determined, curious, happy

Negative & De-activating

33.7%

Sad, tired, discouraged, confused

Positive & De-activating

16.3%

Peaceful, touched, thankful, connected

GATHER MOOD DATA

Morning check-in

Asked: 7AM, SEP 19
Answers: 117/150



Sleep evaluation

Asked: 7AM, SEP 19
Answers: 109/150



Social interactions

Asked: 5PM, SEP 19
Answers: 111/150



Evening check-in

Asked: 5PM, SEP 19
Answers: 105/150



UPDATES ON WELL-BEING

5 students have been feeling anxious within last 7 days

Eva Deschamps

Jack Post

Jane Doe

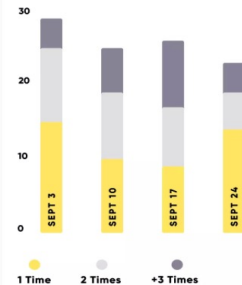
Prianka Patel

Sandro Silva

EARLY INTERVENTION

Students reporting struggles with sleeping

Springfield High School | 2021



ACTIONABLE DATA REPORTS



Is inclusion & diversity also about digital inclusion & digital diversity?



Is technology changing the way we volunteer?
Vomo.org



The 'commons'
as alternative for a further positive
social change?



Projects aiming to foster inclusion and diversity should trigger positive change for people with fewer opportunities and for society, ultimately contributing to reducing inequality.

ID Strategy, pages 8-9



**'Commons'/
'common-pool resources'/
'commons-based peer production'**

as principle of organizing society and collective activities that enjoins that social and natural goods and activities are made, governed, and shared by communities on the basis of egalitarian, horizontal participation.

This principle seeks to effectively include all people in decision-making. It calls into question established class, racial, gender inequalities, and all kinds of hierarchies, such as those between leaders and those who are led, experts and non-experts, professionals and amateurs.

Hardt & Negri 2012 in Pechtelidis & Kioupkiolis, 2020





Elinor Ostrom
1933-2012





UNCTAD

Prosperity for all

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Technology and Innovation Report 2021



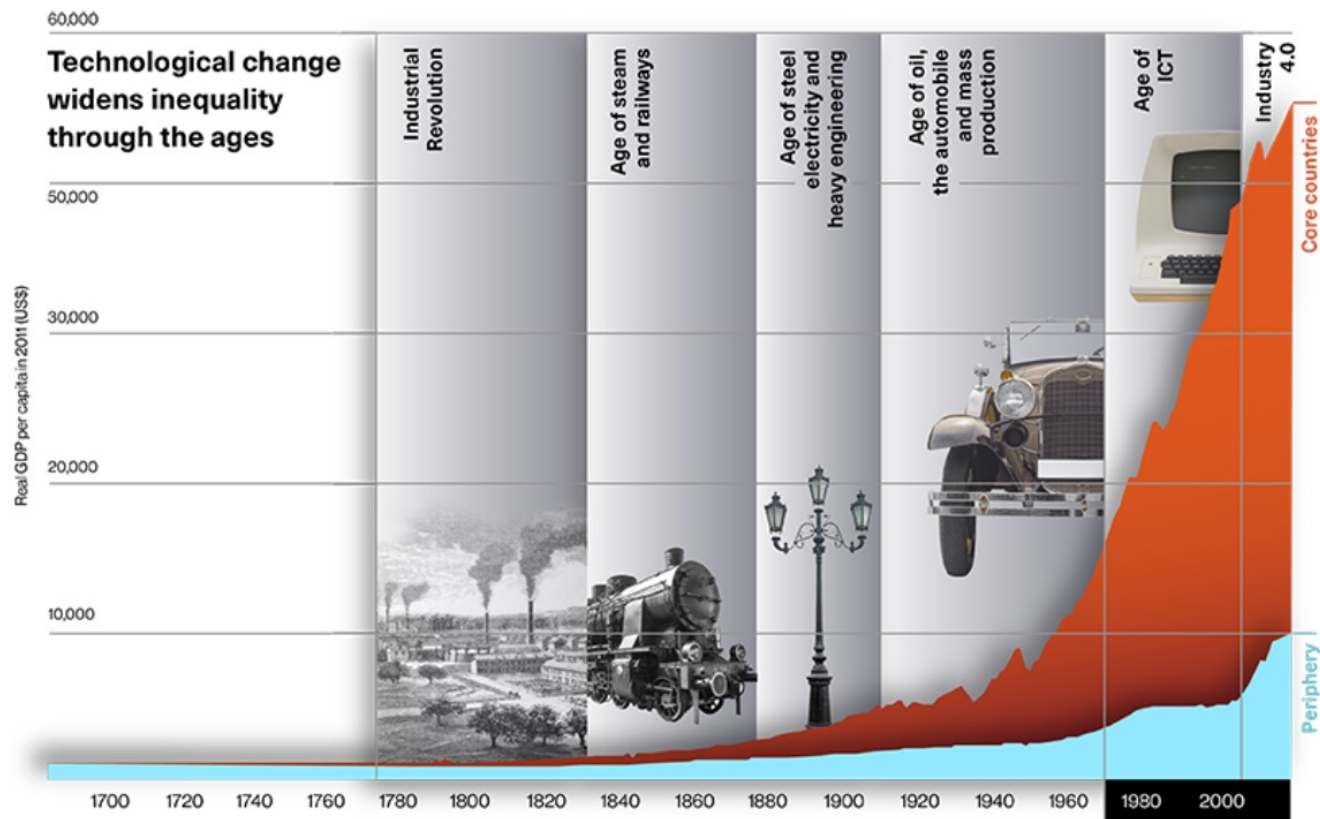
**TECHNOLOGY
AND INNOVATION
REPORT
2021**



unctad.org



unctad.org



Every spurt of progress has been associated with sharper inequality between countries.



New Technologies Won't Reduce Scarcity, but Here's Something That Might



Utopia now!



Elinor Ostrom's 8 rules for managing commons



Education as Commons, Children as Commoners





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THANK YOU



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